

Oak Hill Academy National Honor Society Selection Rubric

The following guidelines were adopted to assist the Faculty Committee in the evaluation and selection of National Honor Society candidates.

Scholarship

| Points | Criteria |
|--------|----------|
| 1 | 90-93% |
| 2 | 94-97% |
| 3 | 98-100% |

Leadership

| Points | Criteria |
|--------|--|
| 0 | Attempts at leadership not evident |
| 1 | Efforts at leadership are limited: <ul style="list-style-type: none">• Sometimes demonstrates leadership behaviors |
| 2 | Efforts in leadership are acceptable: <ul style="list-style-type: none">• Demonstrates leadership behaviors most of the time |
| 3 | Efforts at leadership are exceptional: <ul style="list-style-type: none">• Always demonstrates leadership behaviors |

Service—may include, but is not limited to: *volunteering for any school activity (dance committees), interscholastic competition, school sports, Youth Group, Lamb’s Table, dorm leadership, chorus, etc.*

| Points | Criteria |
|---------------|---|
| 0 | No evidence of service |
| 1 | Evidence of service is limited: <ul style="list-style-type: none">• Less than 20 service hours to the school or community |
| 2 | Evidence of service is acceptable: <ul style="list-style-type: none">• 20-30 service hours to the school or community |
| 3 | Evidence of service is exceptional: <ul style="list-style-type: none">• More than 30 service hours to the school or community |

Character

| Points | Criteria |
|---------------|---|
| 1 | Sometimes exhibits good character |
| 2 | Exhibits good character most of the time |
| 3 | Always exhibits good character |

Point Totals for National Honor Society Selection

| | |
|--------------|---|
| 9-12 | Student meets criteria for NHS selection |
| <9 | Student does not meet criteria for NHS selection |

The categories of limited, acceptable, and exceptional are judgments made by Committee members, each of whom has been made familiar with past practices and understandings of those words as traditionally employed by member of the OHA Faculty Committee. The following descriptors taken from the National Honor Society Handbook, although comprising neither exhaustive nor exclusive lists, give further help in the definitions of leadership, service, and character to the committee.

Leadership

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates initiative in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a leader in the classroom, at work, and in other school or community activities
- Is thoroughly dependable in any responsibility accepted
- Is willing to uphold scholarship and maintain a loyal school attitude

Service

The student who serves:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and inter-scholastic competition
- Does committee and staff work without complaint
- Participates in some activity outside of school, for example, Boy Scouts, church groups, volunteer services for the elderly, poor, or disadvantaged
- Mentors person in the community or student at other schools
- Shows courtesy by assisting visitor, teachers, and students

Character

A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. In addition, it can also be said that the student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, and stability)
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability
- Regularly shows courtesy, concern, and respect for others
- Observes instructions and rules, is punctual, and faithful both inside and outside the classroom

- Has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps rid the school of bad influences or environment